



## **Policy on Solicitation and Selection of Readings for Lifelong Learning and Self-Assessment Tests**

### **BACKGROUND**

The American Board of Emergency Medicine (ABEM) wishes to involve the entire Emergency Medicine (EM) community in the process of developing reading lists for the Lifelong Learning and Self-Assessment (LLSA) component of Emergency Medicine Continuous Certification (EMCC). This policy documents this intention and describes the process for solicitation and development of reading lists for the annual LLSA tests.

### **POLICY**

ABEM will solicit readings annually from designated EM organizations and will accept suggestions from any EM organization or diplomate for the purpose of developing a reading list.

The Board or its designated editors will maintain final control in the selection of the content of the annual LLSA tests to assure that the content of each test is in accord with the approved content blueprint.

### **PROCEDURES**

#### **Procedures for Solicitation Process**

The established nine-year cycle of the EM Model will guide the annual solicitation of readings for LLSA tests. ABEM will request recommendations for readings related to the pre-selected areas of the EM Model for the current LLSA cycle, as well as other relevant content areas of the EM Model.

ABEM will solicit readings annually from the following organizations: American College of Emergency Physicians (ACEP), Society for Academic Emergency Medicine (SAEM), Council of Residency Directors (CORD), American Academy of Emergency Medicine (AAEM), Association of Academic Chairs of Emergency Medicine (AACEM), and National Association of EMS Physicians (NAEMSP.)

ABEM will post instructions for submitting LLSA readings on its website and will accept suggestions from any EM organization or diplomate. The instructions will include submission criteria and content specifications for the current cycle.

#### **Procedures for Selecting Final Reading List**

Following the annual solicitation, the LLSA editors will review the readings and will make their selections based upon the currency and clinical importance of the content, as well as item writing potential. The LLSA editors will select a final set of from 16 to 20 readings on which the LLSA tests will be based, consisting of approximately 50% readings from the pre-selected areas of the EM Model for the current LLSA cycle, and approximately 50% readings from other relevant content areas of the EM Model. During the selection process, the editors may include additional readings that were not included in the original submissions resulting from the annual solicitation

ABEM will distribute copies of the recommended readings to the designated group of LLSA item writers for writing LLSA test items.

ABEM will notify the following organizations when the final LLSA reading list will be posted on EMCC Online: ACEP, SAEM, CORD, AAEM, AACEM, and NAEMSP.

Each annual reading list will remain on the website for the full nine-year cycle during which items based on the specified readings may be selected for the ConCert examination.

**EXCEPTION**

None

**RELATED DOCUMENTS**

The Policy on Criteria for Lifelong Learning Readings and the Policy on Content of Lifelong Learning and Self-Assessment Tests will guide the Board's selection of readings for the annual LLSA reading lists.