



## Policy on Criteria for Lifelong Learning Readings

### BACKGROUND

This policy describes the types of readings that the American Board of Emergency Medicine (ABEM) desires diplomates to read as the basis of the Lifelong Learning and Self-Assessment (LLSA) component of the Emergency Medicine Continuous Certification (EMCC) program.

### POLICY

It is the policy of ABEM that readings for Lifelong Learning and Self-Assessment (LLSA) tests should meet the following goals:

1. Focus on recent advances or current clinical knowledge in Emergency Medicine (EM);
2. Be clinically oriented in content;
3. Be drawn from peer-reviewed EM journals, peer-reviewed journals from related primary specialty fields, textbook chapters, or updated practice guidelines;
4. Be published in printed or electronic form within the immediate five years preceding the LLSA test in which it will be used;
5. Relate to either the designated content areas for a given year (50%), or to the remaining content areas the EM Model *Listing of Conditions and Components* (50%).

The LLSA readings are designed as study tools and should be read critically. They are not intended to be all-inclusive and are not meant to define the standard of care for the clinical practice of Emergency Medicine.

### PROCEDURES

To facilitate the reference solicitation process, these criteria will be shared at least annually with designated outside EM organizations, as well as with any other organizations or individuals that express interest in contributing references for the LLSA component of the EMCC program. (See *Policy on Solicitation and Selection of References for LLSA Tests*).

ABEM's LLSA editors will also use these criteria as a guide in selecting the final references for the annual LLSA tests.

### EXCEPTION

None