**AMERICAN BOARD OF EMERGENCY MEDICINE**

**ITEM WRITER INFORMATION FORM**

**Nominee’s Name:**

**Mailing Address:**

**Clinical Practice Description** *(Briefly describe, in your own words, your current involvement in clinical Emergency Medicine)*

**Reasons for Wanting to Become an Item Writer**

**Writing Experience**

**Specialized Areas of Interest**

**What is your primary EM practice setting?**

- Community Hospital
- Community Hospital with Affiliated Residency Program
- University Hospital
- University Hospital with Affiliated Residency Program
- Other (e.g., Military hospital, Urgent Care) *(Please specify)*

**Geographic Location of your EM Practice**

- Rural
- Suburban
- Urban

**Please Indicate any Hospital or University Affiliations**

Please email completed form to Amy Will at awill@abem.org. Thank you!
**ABEM Item Writer Nominee Attributes**

The item development process of which writers are a part is a complex system in which several discreet but related processes need to flow together each year for the overall project to succeed. To be successful as an ABEM item writer, individuals must possess the attributes listed below.

Briefly describe how your work/professional history applies to each of the following attributes.

<table>
<thead>
<tr>
<th><strong>Substantial Breadth and Depth of Medical Knowledge</strong></th>
<th>Ability to draw upon a significant store of medical knowledge and clinical practice when writing on a wide variety of Emergency Medicine topics.</th>
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<tr>
<td><strong>Strong Writing Skills</strong></td>
<td>Ability to translate complex ideas and concepts into written form following established guidelines. Submission of test items that conform to ABEM's item writing principles and guidelines. Ability to use proper syntax and grammar.</td>
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<td><strong>Timeliness and Ability to Follow Direction</strong></td>
<td>Willingness and ability to submit items by the established deadlines and within assigned content areas.</td>
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<tr>
<td><strong>Acceptance of Constructive Criticism</strong></td>
<td>Willingness to receive feedback from editors and peers and integrate that information into his or her work. Successful remediation of any concerns or problems identified by the examination editors.</td>
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<td><strong>Ability to Attend Required ABEM Meetings</strong></td>
<td>Regular attendance and active participation in the annual Item Writers’ Workshop. Attendance at a new item writer training and orientation session before beginning their first term as a writer.</td>
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